

ST. BERNARD high school

Summer School Academic Program

An Academically Rigorous Program Open To ALL Eligible Grade 8 - 12 Students*

*Counselor Verification of Minimum GPA and Credits required for acceptance.

June 21 - July 23, 2010

THE PURPOSE

St. Bernard High School prides itself on a sound and well rounded academic program for its students. Academically motivated eligible students interested in any of the courses may apply. For more information, visit our website and click the *Summer School Academic Program*. www.stbernardhs.com.

REGISTRATION and CALENDAR

NOTE: All classes are subject to minimum and maximum enrollments. The school reserves the right to cancel any course due to staffing issues or low enrollment.

Students may pick up the required forms from the MAIN OFFICE on the SBHS campus or download from the school's website. All payments must be SUBMITTED IN PERSON at the Main Office or by phone for CREDIT CARD payments. DO NOT MAIL cash, checks, or money orders. *St. Bernard Catholic High School will not be held accountable for any payments made via mail.* Credit card payees call Mr. Rey Marquez at 310-823-4651 ext. 101.

The *Summer School Academic Program Application* must be completed, signed by a parent and returned along with the \$25 non-refundable registration fee. For non-SBHS students, a Counselor Verification Form and an Emergency Card must accompany the registration.

St. Bernard High School Summer School Academic Program Calendar	
June 18	Registration deadline for Recovery, Review, or Enrichment and Orientation courses.
June 21	First day of classes and final day to register For Make-up, Review, or Enrichment and Orientation courses. <i>Late fee of \$25.00 per session assessed per student.</i>
July 3	Progress Reports hand-carried home.
July 4	School holiday.
July 23	Last day of classes. Final Course Grades will be mailed within two weeks

CURRICULUM

St. Bernard Catholic High School *Summer School Academic Program* offers courses at the high school level in one of the four following categories:

- 1. Advancement** - to allow students to complete prerequisites of registration in other academic offerings with administrative approval.
- 2. Recovery** - to allow students to complete academic credit for courses in which failing or near failing grades have been received.
- 3. Enrichment** - to allow students to take courses that would ordinarily not be available to them.
- 4. Orientation** - to acquaint incoming and prospective students with the St. Bernard Catholic High School Community.

The following pages contain a proposed list of courses for the *2010 Summer School Academic Program*. Please register for the *subject* of a particular course. Also, please be sure to choose an alternate course in the event your first choice is filled. All classes are assigned on a first-come, first served basis.

Summer school is very demanding and intense because of the time factor. Therefore, it is important to approach summer school with seriousness and with discipline.

Credit and Hours

Each 5-credit course meets 2 hours 30 minutes per day for five weeks. Each 10-credit course meets 5 hours per day for five weeks. St. Bernard High School reserves the right to cancel any course due to insufficient enrollment, which is a minimum of 12 students per course.

CAMPUS REGULATIONS

Only students enrolled in the St. Bernard High School *Summer School Academic Program* will be permitted on the SBHS campus. All rules of the regular school year are in effect during the summer. If you are not sure whether something falls within one of the SBHS rules, see one of the administrators or ask a teacher.

Summer School Academic Program Daily Schedule	
7:30 am	Student arrival on campus
7:40	Warning Bell for 1 st Session
7:45	1 st Session Bell
10:15	End of Session Bell
10:25	Warning Bell for 2 nd Session
10:30	2 nd Session Bell
1:00 pm	End of Session Bell

TUITION AND FEES: *Visa and MasterCard accepted.*

SUBMIT ALL PAYMENTS IN PERSON at the Main Office.

Registration Fee: \$25

Late Registration Fee: \$25 per Session.

One 5-credit course: \$250

One 10-credit course: \$500

TEXT BOOK POLICY and PROCEDURE

All students are required to purchase textbooks as determined by the course instructor. All books are available for purchase by following a link on our website. Any student without a textbook after the 3rd day of class will be dropped from the course without any refundable fees.

STUDENT ARRIVAL AND PICK-UP TIMES

Student School Arrival time is 15 minutes prior to the start of class.

Student Pick-up time is **15 minutes after** the end of class.

Only those students, who are under the direct supervision of a teacher or a coach, are allowed to remain on campus following the end of a class session.

REFUND POLICY

When applicable, refunds are handled through the St. Bernard High School Business Office and require five weeks to process. All registration fees are nonrefundable.

Drop course notification prior MAY 28 – 100% refund (minus registration fee).

Drop course notification MAY 29- JUNE 6 – 50% refund (minus registration fee).

Drop course notification JUNE 7 - JUNE 21 – No refund.

No Refunds will be granted after Monday, June 21.

CODE OF CONDUCT

Each teacher will also have a set of rules and consequences that will apply to his or her class. Teachers have the right to assign "teacher detentions" for any violation of their class rules and procedures. Any major disciplinary actions will be referred to the Principal.

General Conduct

Any action that is against the good order of the school and: 1) constitute unlawful acts (including, but not limited to, possession of, or being under the influence of, drugs or alcohol; defacing school or surrounding properties; possession of weapons of any kind); 2) be a violation of normal school conduct; or) be a cause of disruption of school activities will be grounds for immediate dismissal. Use of electronic devices during class or inside of the building (electronic devices will be confiscated and there will be a \$20.00 retrieval fee). The Administration reserves the right to determine what is appropriate or inappropriate conduct.

Campus Buildings and Parking Regulations

Food and beverages are not allowed in the school building. Students driving to school are to park their cars in the student section of the parking lot.

ILLNESS OR INJURY

In case of illness or injury, the Summer School office should be notified immediately. No student is to leave campus because of illness or injury unless parents are notified by the office staff.

CAMPUS SECURITY

During the Summer School Academic Program, the SBHS Security Staff hours are on campus from 7: 00 am – 1:30 pm.

FOOD SERVICE

To be determined.

ATTENDANCE AND ABSENCE POLICY

All students must ATTEND all class sessions. No exceptions will be made to the attendance policy.

TARDINESS

Students are expected to be in class on time. Late students are subject to a Teacher's detention. Students must report to the main office when they are more than 10 minutes late to a class. In addition, three unexcused tardies will be counted as one day's absence.

Because of the concentrated rigor of the *Summer School Academic Program*, a student is allowed only two absences, excused or unexcused. More than two absences will result in an "F" for the class; this includes an instance where a student is sent home for a rule or dress code violation or is suspended. **No final exam will be administered early, therefore if a student is absent on the last day of school, an "F" grade will be assessed for the final exam. If a student is dropped from a school for attendance issues, no refund of fees is granted.** All absences MUST be reported to the Summer School Office at 310-823-4651 before 7:45 am each day the student is absent.

DRESS CODE

The St. Bernard High School's Summer Dress Code is either:

1. SBHS regular school uniform
2. SBHS summer uniform t-shirt and SBHS uniform shorts, skirts, pants.
3. SBHS *Spirit T-shirt* and SBHS uniform shorts, skirts, pants.
4. SBHS Team Shirt and SBHS uniform shorts, skirts, pants.
5. Socks and closed toe/heel shoes.

The following are unacceptable:

1. Ripped, torn, excessively tight or baggy shorts, skirts, pants.
2. Ripped, torn, modified, excessively tight or baggy Summer Uniform T-shirt, Spirit T-shirt, Team Shirt.
3. Athletic wear; i.e. swimwear, no sweats, no jersey's.
4. Flip flops, sandals, and or boots. Footwear must be secured at the toe and the heel.
5. Visible BODY PIERCING or Tattoos – girls may wear one pair of small stud earrings.
6. No head coverings of ANY sort will be allowed in the campus buildings. i.e. caps, hats, head scarves, head gear, head coverings, hoods, bandanas, etc. SBHS logo hats only allowed outside campus grounds.
7. Hair styles must be clean, neat and moderately styled.

ACADEMIC COURSE OFFERINGS

COMPUTER APPLICATIONS

Computer Applications & Concepts

10:30 a.m. – 1:00 p.m. Grades 8-12

5 credits - *For Advancement and Enrichment*

This hands-on course explores in detail the computer concepts of advanced word processing, database, spreadsheet, desktop publishing, presentation graphics and various other computer applications. This course fulfills the one-semester computer applications requirement at St. Bernard Catholic High School.

ENGLISH

English Language Arts (I) – 7:45 – 10:15 a.m.

English Language Arts (II) – 10:30 – 1:00 p.m.

For Orientation only - 9th Graders

Designed for incoming freshman, this covers the study of literature, expository writing, grammar, usage and composition. Students will read and examine short stories and novels for plot, setting, character, theme and technique. Grammar study will focus on the sentence structure, phrases, clauses, and sentence completeness.

Eng. 1, Composition (A) – 7:45 – 10:15 a.m.

Eng. 1, Composition (B) – 10:30 – 1:00 p.m.

5 OR 10 credits *for recovery*

This review course is designed for the study of literature, expository writing, grammar, usage and composition. Grammar study will focus on the sentence structure, phrases, clauses, and sentence completeness. *Upon receiving a grade of "C" or higher, this course will satisfy the requirements for one semester of Make-up / Review.*

Eng. 2, World Literature (A) – 7:45 – 10:15 a.m.

Eng. 2, World Literature (B) – 10:30 – 1:00 p.m.

5 OR 10 credits *for recovery*

This course covers the study of literature from countries other than the United States, including Greek and Shakespearean plays. Students will be required to write argumentative papers and will study grammar, usage and punctuation. *Upon receiving a grade of "C" or higher, this course will satisfy the requirements for one semester of Make-up / Review.*

Eng. 3, American Literature (A) 7:45 – 10:15 a.m.

Eng. 3, American Literature (B) 10:30 – 1:00 p.m.

5 OR 10 credits *for recovery*

This course provides a broad survey of classical American literature. Students also receive instruction and practice in grammar and the skills necessary for planning, researching and writing research and critical papers. *Upon receiving a grade of "C" or higher, this course will satisfy the requirements for one semester of Make-up / Review.*

HISTORY AND SOCIAL SCIENCE

World History (A) or (B) – 10:30 a.m. – 1:00 p.m.

5 credits -- *for recovery*

Intended for students who need to review World History to meet graduation or College Entrance Requirements. This course reviews 1 semester of material for 5 credits. Students must indicate World History A or World History B. Indicate (A) or (B).

U.S. History (A) or (B)– 7:45 – 10:15 a.m.

5 credits -- *for recovery*

Intended for students who need to review US History to meet graduation or College Entrance Requirements. This course reviews 1 semester of material for 5 credits. Indicate (A) or (B).

FOREIGN LANGUAGE

Spanish Review – 7:45 a.m. – 10:15 a.m.

5 credits *for recovery*

This course is a review of first or second year Spanish. It is designed to emphasize the student's pronunciation, intonation, aural-oral drills, speech patterns, basic grammar and writing, and the extension of vocabulary. Indicate Spanish I review for 5. *Upon receiving a grade of "C" or higher, this course will satisfy the requirements for one semester of recovery.*

MATHEMATICS

Intro. to Algebra I (I) – 7:45 – 10:15 a.m.

Intro. to Algebra I (II) – 10:30 – 1:00 p.m.

For Orientation only - 9th Graders

This course is intended for students who need an intense review and reinforcement of the Math topics required for success in a college preparatory Algebra I class in the fall. Successful completion places students in college prep Algebra I (P) in the fall.

Progressive Algebra – 7:45 a.m. – 10:30 p.m.

5 credits - *For enrichment*

This class will reinforce students' algebra skills in factoring polynomials, solving multi-step problems, writing equations from word problems, and then solving them. Students will also learn how to graph lines and parabolas. This class is ideal for students who have previously taken Algebra I in the middle school or high school and wish to reinforce their skills for Geometry and Algebra II.

Algebra I Review – 7:45 a.m. – 10:15 a.m.

5 credits and 10 credits – *for recovery*

Topics covered include properties of real numbers, basic number concepts, fractions, ratio, proportion, percent, operations on real numbers, solving equations, inequalities, relations and functions in one variable, equations with two variables and radicals. *Upon receiving a grade of "C" or higher, this course will satisfy the requirements for one semester of Make-up / Review.*

Algebra IIA – 7:45 a.m. – 10:15 a.m.

Algebra IIB – 10:30 a.m. – 1:00 P.M.

5 OR 10 credits *for recovery*

Topics covered include further operations on real numbers, powers, roots, polynomials, factoring polynomials, operations on rational expressions, relations and functions in two variables, linear functions, solving systems of equations, systems of inequalities, quadratic equations, and the quadratic function. *Upon receiving a grade of "C" or higher, this course will satisfy the requirements for one semester of Make-up / Review.*

Geometry A– 7:45 – 10:15 a.m.

Geometry B – 10:30 – 1:00 p.m.

5 credits and 10 credits – *for recovery*

Intended for students needing to make-up or review Geometry for College Entrance or before moving on to Algebra II.

Honors Geometry – 7:45a.m. – 1:00 p.m.

10 credits - *For Advancement*

A full-year course in Honors Geometry intended for highly motivated students who wish to enroll in either Algebra II or Honors Algebra II/Trigonometry. Students must meet Honors Geometry prerequisites.

Trigonometry / PreCalculus – 10:30 – 1:00 p.m.
5 credits - *For Advancement and Enrichment*

This course is a *pre-Honors Math Analysis* or *pre-AP Calculus* course. For high achieving math students who have completed Algebra II with an "A" or Honors Algebra II with a "C" and wish to take an accelerated course in Trigonometry as review or

RELIGIOUS STUDIES

Religious Studies Review – 10:30 – 1:00 p.m.
5 credits - *For Make-up, Review, or Enrichment*

Intended for students who need to make-up a credit deficiency in Religious Studies.

SCIENCE

Biology A – 7:45 – 10:15 a.m.
Biology B – 10:30 – 1:00 p.m.
5 credits and 10 credits - *for recovery*

Intended for students who need to review Lab Biology to meet graduation or College Entrance Requirements. This course reviews 1 semester of material for 5 credits. Students must indicate Biology A or Biology B.

Chemistry A – 7:45 – 10:15 a.m.
Chemistry B – 10:30 – 1:00 p.m.
5 credits and 10 credits – *for recovery*

Intended for students who need to review Lab Chemistry to meet graduation or College Entrance Requirements. This course reviews 1 semester of material for 5 credits. Students must indicate Chemistry A or Chemistry B or both.

PHYSICAL EDUCATION

Weights and Conditioning – 1:30 – 4:00 p.m.
5 credits - *For Advancement and Enrichment*

This course is for students of all ages and experience levels, male or female, interested in learning the fundamentals of weight training and basic conditioning. This course will fulfill one semester of P.E. credit for St. Bernard Catholic High School students. Students from other schools will need to seek approval from his or her school.

Health and Fitness – 7:45 – 10:15 a.m.
5 credits - *For Advancement and Enrichment*

For 5 weeks, the student will work toward accomplishing a "Health Goal Plan" through various health and physical activities, exposing the student to a variety of health issues. Yoga and stretching exercises will be part of the daily routine, as well as, walks to the beach. This course meets the Health graduation requirements.

VISUAL AND PERFORMING ARTS

Intro to Art and Art History
7:45 – 1:00 p.m.

10 credits - *Course taken for Advancement and Enrichment - meets UC/CSU requirements for Visual and Performing Arts*

This course is designed to give the first year student experience in using various media in visual arts, as well as to examine and analyze major artists and art works, and important periods and movements in art history. Students will use drawing, painting and ceramics as tools for creative expression. In addition, students will be expected to critically assess their work, the work of their peers and the work of major artists – both contemporary and classical. Written testing will be required. Grades 8 – 12.

Introduction to Filmmaking
10:30 – 1:00 p.m.

5 credits - *Course taken for Enrichment*

This Course is an introduction to the processes of narrative storytelling and visual communication in film production. This course familiarizes students with the principles and processes of filmmaking as an art and a technology. In addition to focusing on production aesthetics and theory, this class also emphasizes the development of hands on skills in the technical aspects of production including cinematography, lighting editing and sound. Students will also learn vital skills that apply to all work environments including the visual presentation of ideas, time management, pitching, leadership and teamwork. Students will apply their knowledge to create three short narrative videos. Grades 10 – 12 only.

Television & Video Production
7:45 – 10:15 a.m.

5 credits - *Course taken for Enrichment*

This course is designed to introduce students to the aspects of television and video production. Students learn the creative and the technical aspects of video production using the professional editing system "Final Cut Pro," as well as the history and development of television and film and its impact on society. Students will be involved in the production of a live morning school news program. Grades 10 – 12 only.